STUDENT’S LOCALITY IMPACT ON ICT AND MOBILE TECHNOLOGY FOR REAL-TIME

Chaman VERMA, Hungary
Eötvös Loránd University, Faculty of Informatics, chaman@inf.elte.hu

Zoltán ILLÉS, Hungary
Eötvös Loránd University, Faculty of Informatics, illes@inf.elte.hu

Veronika STOFFOVÁ, Slovakia
Trnava University, Faculty of Education, NikaStoffova@seznam.cz

Abstract: To evaluate the demography feature impact on student’s mind towards the Information and Communication Technology (ICT) and Mobile Technology (MT) is a key challenge in the international study environment. The present paper explored the locality (rural and urban) impact on student’s outlook regarding the technology parameters (attitude, utilization, development, and benefits). For this, the authors applied a non-parametric test (Mann-Whitney U test) on 37 features and 302 samples gathered from Hungarian and Indian universities. The results of the paper evident that the locality of student did not impact on the ICT and Mobile technology in Indian and Hungarian universities. The authors found that the rural and urban students think differently about “High speed internet with Wi-fi” in Hungarian university (U=1205, p<0.05).

Keywords: Impact, Student, Locality, Technology, University.

References
Contact address
Chaman Verma,
Department of Media and Educational Informatics,
Faculty of Informatics,
Budapest, Pázmány Péter stny. 1/C., 1117.

e-mail: chaman@inf.elte.hu